



ANNUAL INSTITUTIONAL RESEARCH REPORT

ACADEMIC YEAR: FALL 2024 – SUMMER 2025

NEW YORK COLLEGE OF HEALTH PROFESSIONS
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Introduction

The New York College of Health Professions conducts ongoing assessment of institutional and program effectiveness through the systematic review of student achievement, enrollment trends, retention, graduation, licensure, and employment outcomes. The findings presented in this report are used to support institutional planning, continuous improvement, and informed decision-making. The College uses this information introspectively to review program outcomes with regard to retention rate, graduation rate, licensure examination pass rate, licensure rate, and job placement rate.

Students enroll at the New York College of Health Professions to prepare for professional licensure and practice in massage therapy, acupuncture, and Chinese herbology.

To compile the data found in this report, the College conducted alumni surveys, gathered board results from both the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM) and the New York State Education Department (NYSED), and analyzed enrollment reports.

The report includes Massage Therapy (MT) program in the School of Massage Therapy (SMT), and the Acupuncture (Ac) program and Acupuncture with Chinese Herbal Medicine (AcCHM) in the Graduate School of Acupuncture and Herbal Medicine (GSAHM).

This report is comprehensive in its breadth of information and is accurate at the time of publication. Some data may change over time as alumni seek additional licensure, either in New York or in other states.

This Annual Report is available on the College's website at www.nycollege.edu.

As a stakeholder in the institution, all students, faculty, staff, alumni, and clinic patients have access to this report and are encouraged to provide feedback anonymously at <http://forms.gle/Xfefynu5MjxEHHQT8>.

	Current Report	1 Year Prior	2 Year Prior	3 Year Prior	4 Year Prior	5 Year Prior	6 Year Prior	7 Year Prior	8 Year Prior	9 Year Prior	10 Year Prior
	SU25 SP25 FA24	SU24 SP24 FA23	SU23 SP23 FA22	SU22 SP22 FA21	SU21 SP21 FA20	SU20 SP20 FA19	SU19 SP19 FA18	SU18 SP18 FA17	SU17 SP17 FA16	SU16 SP16 FA15	SU15 SP15 FA14
Report (FA24-SU25)	Average of 1 Year										
1st Year Retention Rate		1st Year Retention w/ 3-Year Trend									
Graduation Rate (SMT)				1st Year Retention w/ 3-Year Trend							
Graduation Rate (Ac)						6-Year Maximum w/ 3 Year Trend					
Graduation Rate (AcCHM)								8-Year Maximum w/ 3-Year Trend			

Data reporting of Retention Rate and Graduation Rate by Amy Kotowski

Data reporting of Board Examination Pass Rate by Michael Kim (GSAHM) and Dr. Steven Haffner (MT)

Data reporting of Licensure and Job Placement Rate by Cynthia Cayea

Compilation by Steven Haffner

Caveat

During the 2021-2022 academic year the College was still dealing with the impact of the COVID-19 pandemic which had a negative impact on new student enrollment and students withdrawing from the college.

Additionally, in the Fall of 2021, the College was notified that the New York State Board of Regents and the Commissioner of Education would no longer be an institutional accrediting agency recognized by the Secretary of the U.S. Department of Education effective May 9, 2023. The College was advised by New York State to stop enrolling new students until the College received institutional accreditation again. As a result, the College had a gap in new student enrollment from the Summer of 2022 trimester through the Summer of 2023. With the uncertainty of reestablishing accreditation, the College saw a substantial loss in student enrollment as students transferred to other institutions. In September of 2023, the College received institutional accreditation from the New England Commission of Higher Education.

On December 7, 2023, the College was notified by the Department of Education (DOE) that it was no longer eligible to participate in the student financial assistance programs authorized pursuant to Title IV of the Higher Education Act of 1965. This action was taken by the DOE as the College ceased to provide educational programs to students on April 17, 2023, and did not resume instruction until October 2, 2023, following initial NECHE accreditation on September 21, 2023. The College submitted an appeal on December 18, 2023. In the appeal, the College indicated that it did not officially close and had placed all enrolled students on a leave of absence. Following the DOE's review of the College's appeal, on January 18, 2024, the College was officially notified that it was no longer eligible to participate in student financial assistance programs. The College does not have any other adverse conditions that will prevent the College from reapplying and securing Title IV eligibility. With the loss of Title IV, the College saw another loss of enrollment and a loss of faculty.

At this time, the College is in the process of reapplying for Title IV financial assistance programs. The College aims to provide its stakeholders with an opportunity to review relevant information as it pertains to the quality of education at the College.

Student Demographics

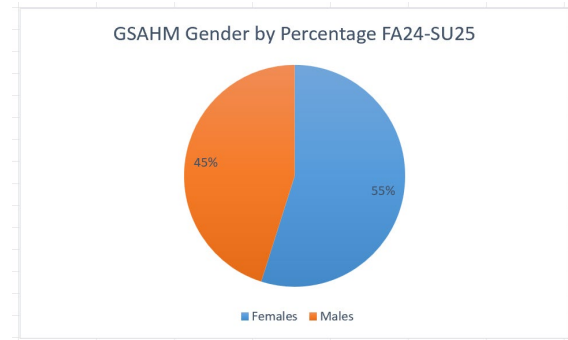
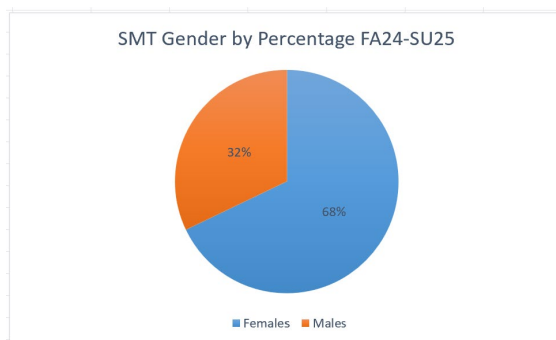
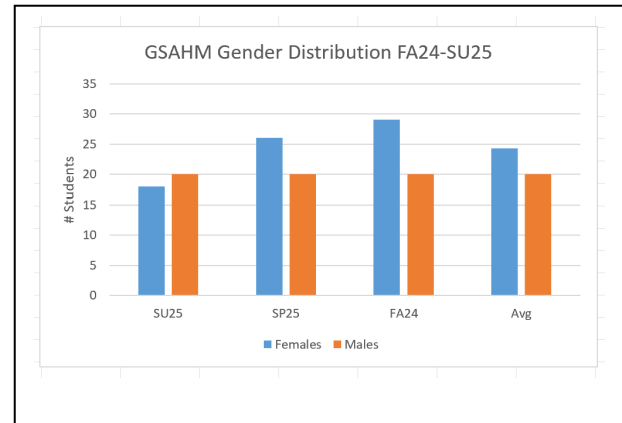
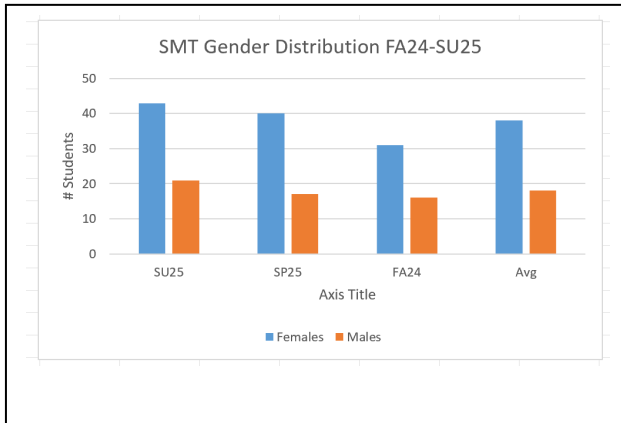
Student demographics are categorized by the following:

- Gender
- Age Group
- Ethnicity

Gender:

School of Massage Therapy				
Gender	SU25	SP25	FA24	Average
Females	43	40	31	38.0
Males	21	17	16	18.0

Graduate School of Acupuncture and Herbal Medicine				
Gender	SU25	SP25	FA24	Average
Females	18	26	29	24.3
Males	20	2	20	20.0

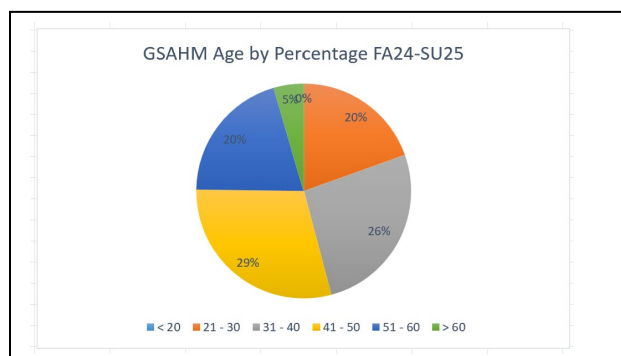
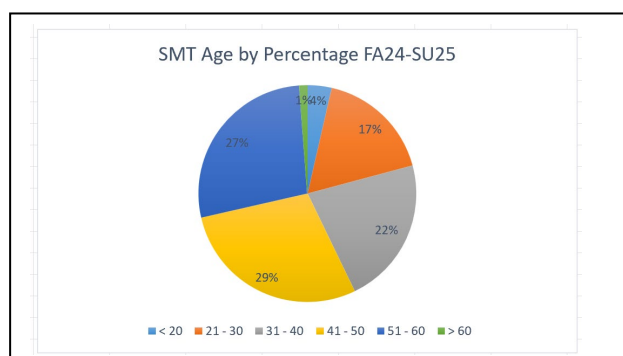
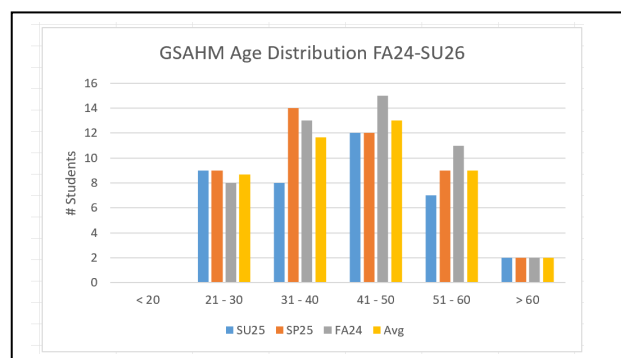
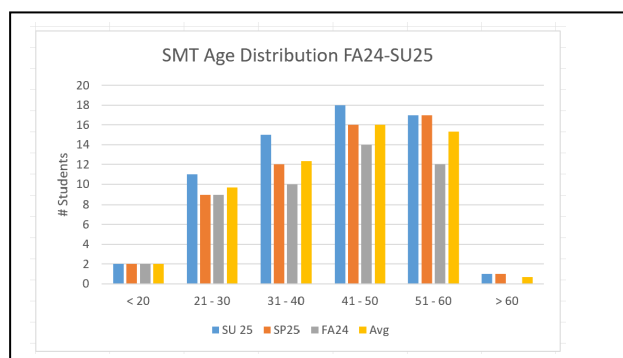


The tables above present the raw student enrollment counts, while the accompanying graphs illustrate gender distribution as a percentage of the total student population. Both programs enrolled a higher percentage of female students than male students during the Fall 2024 through Summer 2025 academic year. In the School of Massage Therapy, female students represented an average of 68.0% of enrollment, while male students accounted for 32.0%. In the Graduate School of Acupuncture and Herbal Medicine, female students represented 55% of enrollment, compared to 45% male students.

Age Group:

School of Massage Therapy				
Age	SU25	SP25	FA24	Average
≤ 20	2	2	2	2.0
21 - 30	11	9	9	9.7
31 - 40	15	12	10	12.3
41 - 50	18	16	14	16.0
51 - 60	17	17	12	15.3
60 ≤	1	1	0	0.7

Graduate School of Acupuncture and Herbal Medicine				
Age	SU25	SP25	FA24	Average
≤ 20	0	0	0	0.0
21 - 30	9	9	8	8.7
31 - 40	8	14	13	11.7
41 - 50	12	12	15	13.0
51 - 60	7	9	11	9.0
60 ≤	2	2	2	2.0



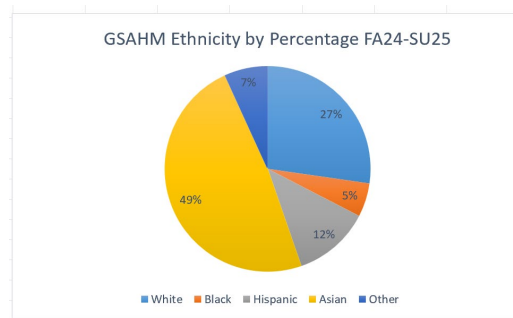
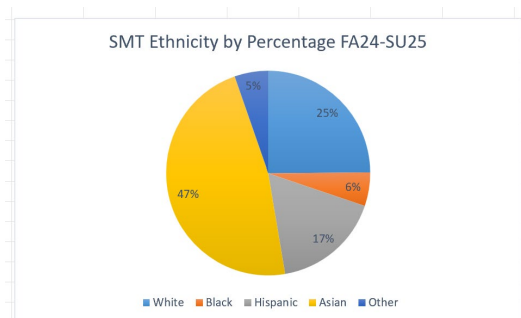
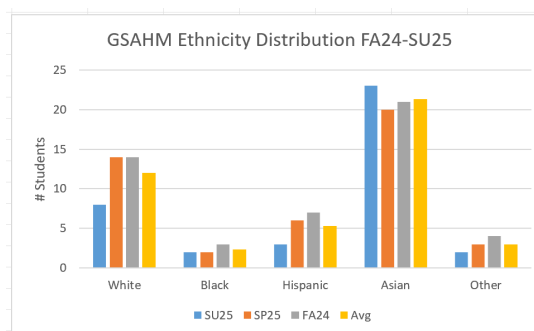
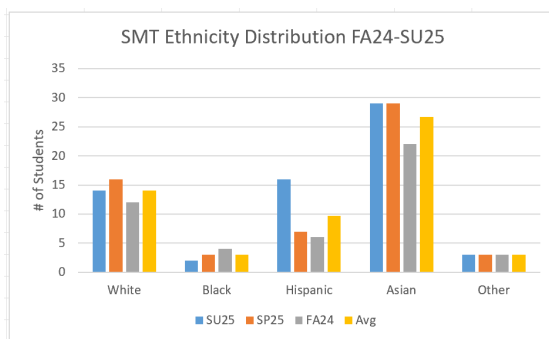
Age distribution was categorized into the following groups: under 20 years old, 21–30, 31–40, 41–50, 51–60, and 61 years and older. The tables above present the raw enrollment data for each age group in both schools, while the pie charts illustrate the age distribution as a percentage of the total student population.

Both schools primarily serve adult learners, with the highest concentration of students in the 41–50 age category. The age distribution reflects the College's role in educating career-changing and second-career professionals pursuing health care and complementary medicine careers.

Ethnicity:

School of Massage Therapy				
Ethnicity	SU25	SP25	FA24	Average
White	14	16	12	12.0
Black	2	3	4	3.0
Hispanic	16	7	6	9.7
Asian	29	29	22	26.7
Other	3	3	3	3.0

Graduate School of Acupuncture and Herbal Medicine				
Ethnicity	SU25	SP25	FA24	Average
White	8	14	14	12.0
Black	2	2	3	2.3
Hispanic	3	6	7	5.3
Asian	23	20	21	21.3
Other	2	3	4	3.0



The diversity of the student body reflects the College's longstanding commitment to serving a multicultural population. Asian students represented the largest ethnic group in both schools, followed by White students, while Hispanic, Black, and Other ethnic groups were also represented across the student population.

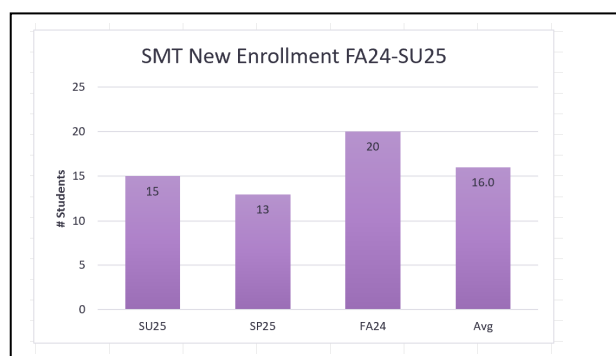
Enrollment Data

Enrollment Data includes:

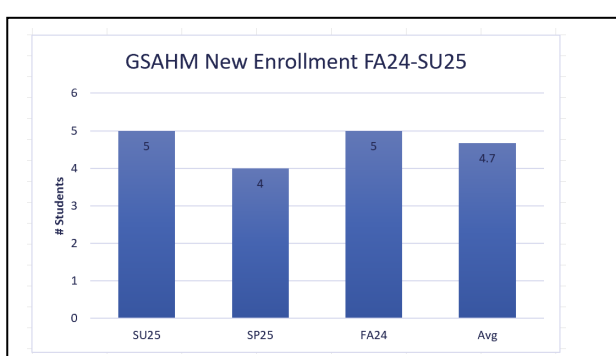
- New Enrollment
- Total Enrollment
- Retention Rates
- Graduation Rates

New Enrollment:

School of Massage Therapy			
SU25	SP25	FA24	Average
15	13	20	16.0

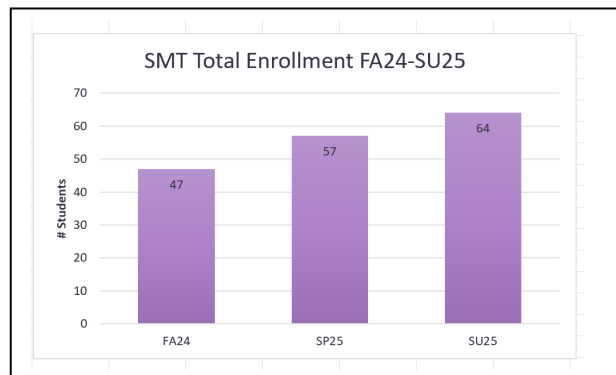


Graduate School of Acupuncture and Herbal Medicine			
SU25	SP25	FA24	Average
5	4	5	4.7

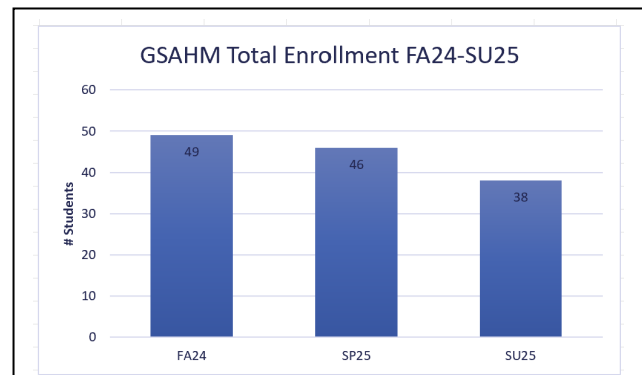


Total Enrollment:

School of Massage Therapy			
SU25	SP25	FA24	Average
64	57	47	56



Graduate School of Acupuncture and Herbal Medicine			
SU25	SP25	FA24	Average
38	46	49	44.3



FA24-SU25 Annual Institutional Research Report

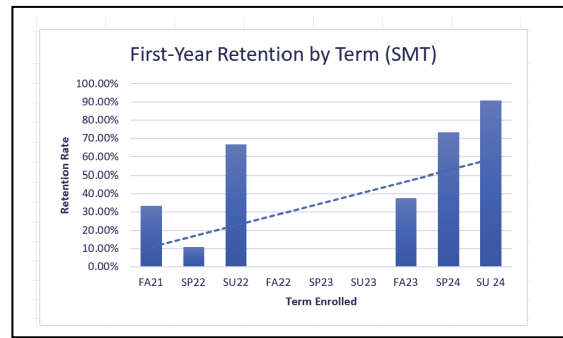
The School of Massage Therapy experienced enrollment growth during the reporting period, increasing from 47 students in Fall 2024 to 64 students in Summer 2025. Conversely, enrollment in the Graduate School of Acupuncture and Herbal Medicine declined from 49 students in Fall 2024 to 38 students in Summer 2025.

Retention Rate:

1st year Retention is defined as continued enrollment for one year since the term of enrollment at the College. The tables below outline the retention rate by program. The date ranges are from Fall 2021 through Summer 2024.

School of Massage Therapy

Term Enrolled	Students Enrolled	Retained	Retention Rate
FA21	39	13	33.33%
SP22	28	3	10.71%
SU22	6	4	66.67%
FA22	0	0	0.00%
SP23	0	0	0.00%
SU23	N/A	N/A	0.00%
FA23	8	3	37.50%
SP24	15	11	73.33%
SU 24	11	10	90.91%

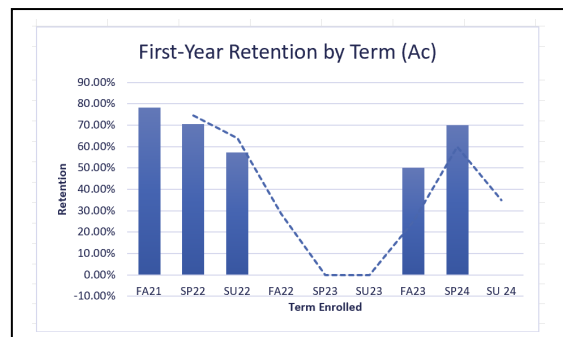


The retention data indicate two distinct periods. The first period (Fall 2021 through Summer 2022) was characterized by lower and inconsistent retention rates, with particularly high attrition among the Spring 2022 cohort. This was due to the uncertainty in institutional accreditation. The second period (Fall 2023 through Summer 2024) demonstrates a marked improvement in student persistence, culminating in retention rates above 70% and approaching 91% by Summer 2024.

Graduate School of Acupuncture and Herbal Medicine

Acupuncture Program (Ac)

Term Enrolled	Students Enrolled	Retained	Retention Rate
FA21	23	18	78.26%
SP22	17	12	70.59%
SU22	7	4	57.14%
FA22	0	0	0.00%
SP23	0	0	0.00%
SU23	N/A	N/A	0.00%
FA23	4	2	50.00%
SP24	10	7	70.00%
SU 24	0	0	0.00%

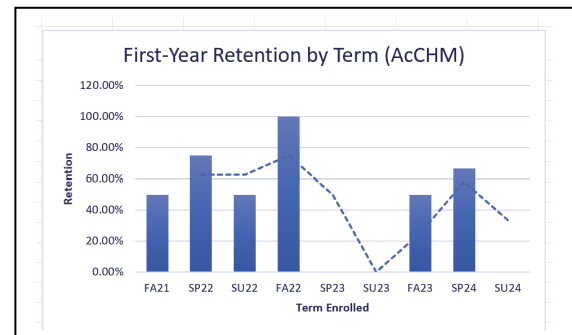


FA24-SU25 Annual Institutional Research Report

The Acupuncture Program maintained relatively strong first-year retention throughout the reporting period, with most cohorts achieving retention rates between 57% and 78%. Although enrollment interruptions and small cohort sizes may have contributed to fluctuations in the data, the program demonstrated an ability to retain a majority of students who entered the curriculum.

Acupuncture with Chinese Herbal Medicine (AcCHM)

Term Enrolled	Enrolled	Retained	Retention Rate
FA21	6	3	50.00%
SP22	4	3	75.00%
SU22	10	5	50.00%
FA22	1	1	100.00%
SP23	0	0	0.00%
SU23	N/A	N/A	0.00%
FA23	6	3	50.00%
SP24	6	4	66.67%
SU24	0	0	0.00%



The Acupuncture with Chinese Herbal Medicine Program demonstrated moderate to strong retention throughout the reporting period. Excluding the single-student cohort in Fall 2022, retention rates ranged from 50.00% to 75.00%, suggesting that the program consistently retained at least half of its entering students.

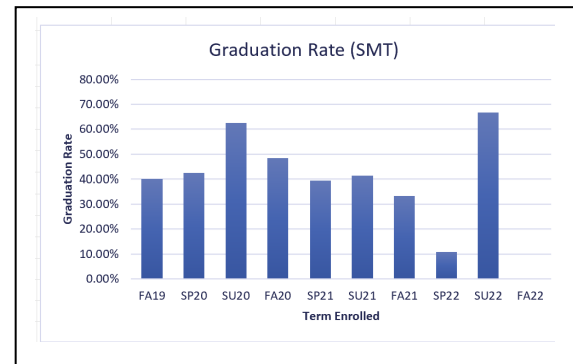
Because cohort sizes are very small, retention percentages can fluctuate significantly from term to term. Nevertheless, the program's recent improvement from 50.00% in Fall 2023 to 66.67% in Spring 2024 suggests positive progress in student persistence and program engagement.

Graduation Rate:

Graduation rates represent the percentage of students who completed their program within the expected timeframe established for the program. Rates are calculated based on cohort enrollment and subsequent program completion.

School of Massage Therapy

Term Enrolled	Enrolled	Graduates	Graduation Rate
FA19	75	30	40.00%
SP20	40	17	42.50%
SU20	16	10	62.50%
FA20	33	16	48.48%
SP21	38	15	39.47%
SU21	29	12	41.38%
FA21	39	13	33.33%
SP22	28	3	10.71%
SU22	6	4	66.67%
FA22	0	0	0.00%

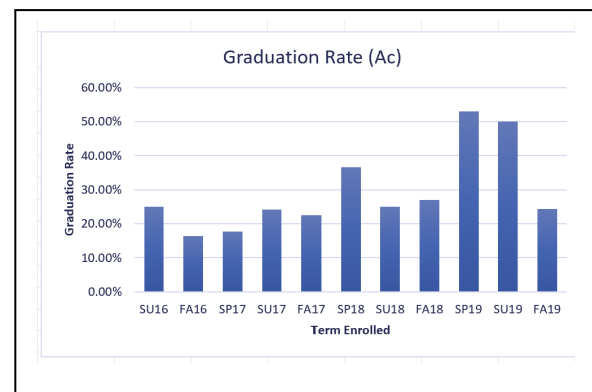


Between Fall 2019 and Fall 2022, the School of Massage Therapy maintained graduation rates that were generally consistent with historical performance, with most cohorts achieving completion rates between 40% and 50%. Graduation outcomes fluctuated during the latter part of the reporting period, culminating in a low of 10.71% for the Spring 2022 cohort and a high of 66.67% for the Summer 2022 cohort. The sharp decline in the Spring 2022 cohort was due to the uncertainty in institutional accreditation. Continued emphasis on student support, academic advising, and retention initiatives will be essential to improving future graduation outcomes.

Graduate School of Acupuncture and Herbal Medicine

Acupuncture Program (Ac)

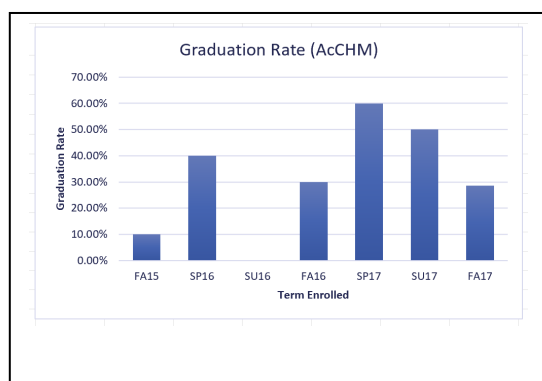
Term Enrolled	Enrolled	Graduates	Graduation Rate
SU16	24	6	25.00%
FA16	55	9	16.36%
SP17	17	3	17.65%
SU17	29	7	24.14%
FA17	49	11	22.45%
SP18	30	11	36.67%
SU18	16	4	25.00%
FA18	52	14	26.92%
SP19	34	18	52.94%
SU19	22	11	50.00%
FA19	41	10	24.39%



Overall, the Acupuncture Program experienced moderate graduation rates between Summer 2016 and Fall 2019, with most cohorts achieving completion rates between 20% and 30%. Significant gains were observed in Spring 2019 (52.94%) and Summer 2019 (50.00%), demonstrating the program's ability to support higher levels of student success and completion. These findings suggest a positive trajectory in graduation outcomes during the latter part of the reporting period while highlighting opportunities for continued improvement.

Acupuncture with Chinese Herbal Medicine (AcCHM)

Term Enrolled	Enrolled	Graduates	Graduation Rate
FA15	10	1	10.00%
SP16	5	2	40.00%
SU16	3	0	0.00%
FA16	10	3	30.00%
SP17	5	3	60.00%
SU17	2	1	50.00%
FA17	7	2	28.57%



Overall, the Acupuncture with Chinese Herbal Medicine Program experienced mixed graduation outcomes between Fall 2015 and Fall 2017, with graduation rates ranging from 0.00% to 60.00%. While small cohort sizes contributed to substantial fluctuations in the data, several cohorts demonstrated strong completion rates, particularly Spring 2017 (60.00%) and Summer 2017 (50.00%). These findings indicate that, despite enrollment challenges, the program was able to support meaningful levels of student success and degree completion during the reporting period.

Academic Performance

Board Examination Pass Rate (SMT)

Graduates of New York College of Health Professions are qualified to sit either for the New York State Massage Therapy Board Examination (Massage Therapy) or for the National Certification Commissions for Acupuncture and Oriental Medicine (NCCAOM) (Acupuncture and Oriental Medicine).

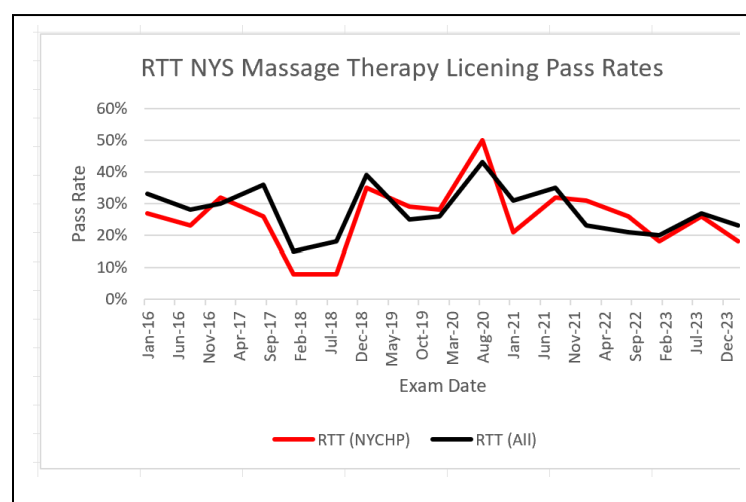
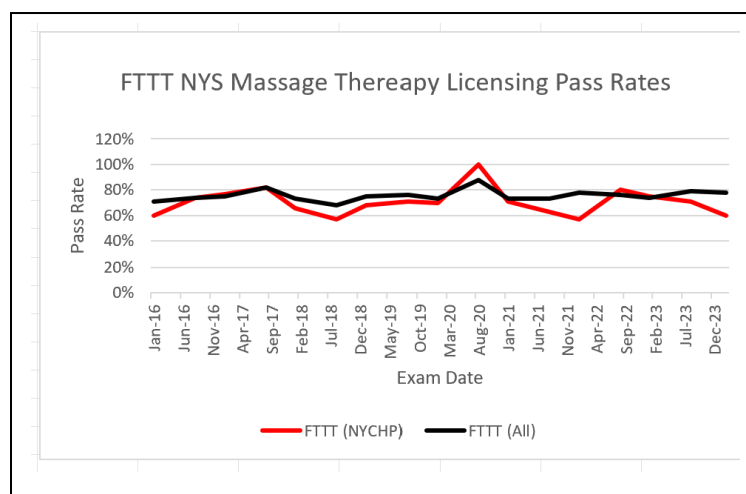
Massage Therapy

NYS Massage Therapy Licensing Examination				
Test Date	FTTT (NYCHP)	FTTT (All)	RTT (NYCHP)	RTT (All)
Jan-16	60%	71%	27%	33%
Aug-16	74%	74%	23%	28%
Jan-17	77%	75%	32%	30%
Aug-17	82%	82%	26%	36%
Jan-18	66%	73%	8%	15%
Aug-18	57%	68%	8%	18%
Jan-19	68%	75%	35%	39%
Aug-19	71%	76%	29%	25%
Jan-20	70%	73%	28%	26%
Aug-20	100%	88%	50%	43%
Jan-21	71%	73%	21%	31%
Aug-21	63%	73%	32%	35%
Jan-22	57%	78%	31%	23%
Aug-22	80%	76%	26%	21%
Jan-23	75%	74%	18%	20%
Aug-23	71%	79%	26%	27%
Feb-24	60%	78%	18%	23%

Key

FTTT: First Time Test Takers

RTT: Repeat Test Takers



The New York State Massage Therapy Licensing Examination pass rates provide an important measure of graduate preparedness and program effectiveness. The data compare the performance of New York College of Health Professions (NYCHP) graduates with statewide averages for both First-Time Test Takers (FTTT) and Repeat Test Takers (RTT) from January 2016 through February 2024.

During the early years of the reporting period, NYCHP pass rates closely mirrored statewide outcomes. For example, in August 2016, NYCHP and the statewide average both achieved a pass rate of 74%, while in August 2017 both recorded 82%. In several examination cycles, NYCHP exceeded statewide performance. There were also examination periods in which NYCHP trailed statewide averages, particularly between 2018 and early 2022, when first-time pass rates were consistently below the state average.

Pass rates among repeat test takers were predictably lower than those of first-time candidates, both at NYCHP and statewide. NYCHP repeat-taker pass rates ranged from 8% to 50%, reflecting the greater difficulty faced by candidates who did not pass on their initial attempt.

Board Examination Pass Rate (GSAHM)

To assess the effectiveness of recent instructional and curricular changes, the program annually reviews student performance on the NCCAOM examinations. This review utilizes detailed exam results over a four-year period (2021–2024), including analysis of pass rates for the Acupuncture with Point Location (ACPL), Biomedicine (BIO), Chinese Herbology (CH) and Foundations of Oriental Medicine (FOM) exams.

A new column labeled “Recent Graduates” was introduced in the dataset to provide clearer insight into immediate program outcomes. “Recent Graduates” are defined as those who took their licensing exams within the same calendar year as their graduation (e.g., 2024 graduates who tested in 2024). While these students remain part of NYCHP’s overall results, isolating this group allows for more targeted analysis. This method excludes students who postponed their exams by a year or more and therefore reflects a more accurate measure of the program’s recent instructional effectiveness.

2024													
National Average			NYCHP			Difference		Recent Graduates			Difference		
# Students	Mean	Pass Rate	# Students	Mean	Pass Rate	Mean	Pass Rate	# Students	Mean	Pass Rate	Mean	Pass Rate	
ACPL	785	78.34	75.41%	33	74.9	69.7%	-3.5	-5.7%	24	78.0	83.3%	-0.4	7.9%
BIO	713	74.06	70.13%	12	59.9	16.7%	-14.1	-53.4%	2	81.0	100.0%	6.9	29.9%
CH	322	75.79	66.15%	4	59.5	25.0%	-16.3	-41.2%	0	---	---	---	---
FOM	834	80.34	93.41%	32	78.1	90.6%	-2.3	-2.8%	28	79.1	96.4%	-1.2	3.0%

2023													
National Average			NYCHP			Difference		Recent Graduates			Difference		
# Students	Mean	Pass Rate	# Students	Mean	Pass Rate	Mean	Pass Rate	# Students	Mean	Pass Rate	Mean	Pass Rate	
ACPL	880	71	71.02%	49	74.61	61.20%	3.6	-9.8%	21	76.4	71.4%	5.4	0.4%
BIO	741	73.42	64.51%	19	69.74	47.40%	-3.7	-17.1%	3	82.0	100.0%	8.6	35.5%
CH	346	76.61	65.61%	1	52	0%	-24.6	-65.6%	0	---	---	---	---
FOM	890	80.06	93.26%	49	77.96	85.70%	-2.1	-7.6%	22	80.3	90.9%	0.3	-2.4%

2022													
National Average			NYCHP			Difference		Recent Graduates			Difference		
# Students	Mean	Pass Rate	# Students	Mean	Pass Rate	Mean	Pass Rate	# Students	Mean	Pass Rate	Mean	Pass Rate	
ACPL	753	76	73.30%	43	76.3	65.1%	0.3	-8.2%	23	74.5	56.5%	-1.5	-16.8%
BIO	629	73.7	69%	9	73.6	66.7%	-0.1	-2.3%	2	82.5	100.0%	8.8	31.0%
CH	328	76.4	68.90%	5	72.4	80.0%	-4.0	11.1%	1	72.0	100.0%	-4.4	31.1%
FOM	805	80.7	93.30%	40	80.6	95.0%	-0.1	1.7%	25	79.6	92.0%	-1.1	-1.3%

2021													
National Average			NYCHP			Difference		Recent Graduates			Difference		
# Students	Mean	Pass Rate	# Students	Mean	Pass Rate	Mean	Pass Rate	# Students	Mean	Pass Rate	Mean	Pass Rate	
ACPL	868	74.7	70.50%	27	74.4	66.7%	-0.3	-3.8%	13	74.3	61.5%	-0.4	-9.0%
BIO	829	75	73%	11	70.8	54.5%	-4.2	-18.5%	1	81.0	100.0%	6.0	27.0%
CH	370	75.1	69.50%	0	---	---	---	---	0	---	---	---	---
FOM	895	81.5	96.10%	31	78.2	94.0%	-3.3	-2.1%	16	78.6	100.0%	-2.9	3.9%

Key: ACPL: Acupuncture with Points Location
 BIO: Biomedicine
 CH: Chinese Herbology
 FOM: Foundations of Oriental Medicine

Note that the NCCAOM examinations required for licensure in New York State are the Acupuncture with Point Location (APL) and Foundations of Oriental Medicine (FOM). To receive NCCAOM's Diplomat status, graduates would need to also pass the Biomedicine (BIO) examination. There are several states which require students to also pass the Chinese Herbology (CH) examination to be licensed to legally practice acupuncture

New York State does not require BIO and CH as part of their licensure requirement; therefore students that take BIO and CH are typically pursuing licensure in other states, or NCCAOM's Diplomat status.

The graduates in the past two years have been doing better on FOM exam than the APL exam. In 2021, APL, BIO, and CH have increased rate than the previous year. As the Comprehensive Exit Exams (graduation exams) has been modified to fit NCCAOM standards, the GSOM department expects the NCCAOM passing rate to increase.

Licensure and Job Placement

Graduate Licensure Tracking and Employment Outcomes

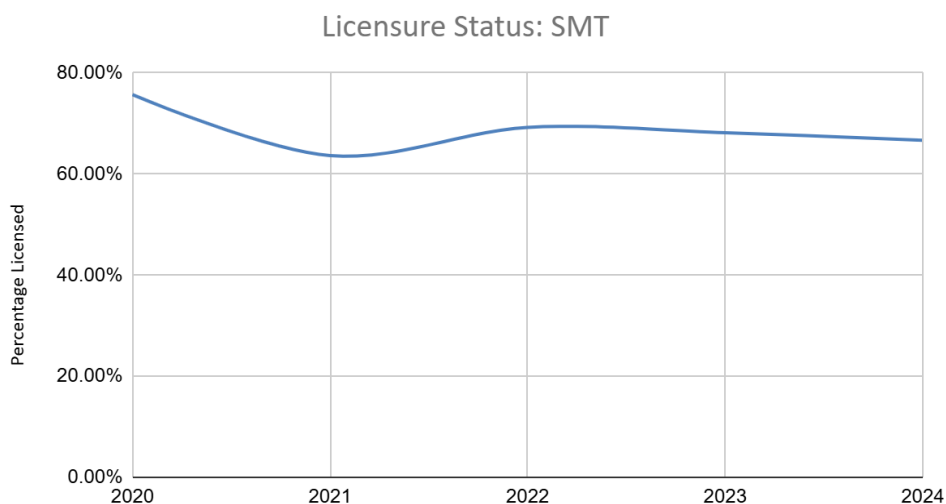
The New York College of Health Professions (NYCHP) recognizes professional licensure as an important measure of student achievement, program effectiveness, and graduate readiness for professional practice. Accordingly, the College tracks licensure outcomes for graduates of both the School of Massage Therapy (SMT) and the Graduate School of Acupuncture and Herbal Medicine (GSAHM).

Graduates of the School of Massage Therapy and the Graduate School of Acupuncture and Herbal Medicine must obtain professional licensure to practice within their respective professions. The College annually tracks graduate licensure outcomes as an important measure of program effectiveness and student achievement. Licensure data are collected through graduate surveys, reports from licensing agencies, and institutional follow-up activities. Although the College does not provide formal job placement services, students and graduates receive access to employment opportunities through institutional job listings, professional networks, and employer partnerships.

While the College does not provide formal job placement services or guarantee employment following graduation, it actively supports graduates in their transition to professional practice by providing access to employment opportunities. Job openings and professional opportunities received by the College are regularly shared with students and alumni through institutional communications. These resources assist graduates in identifying potential employment opportunities and connecting with employers seeking qualified massage therapists, acupuncturists, and herbal medicine practitioners.

Massage Therapy

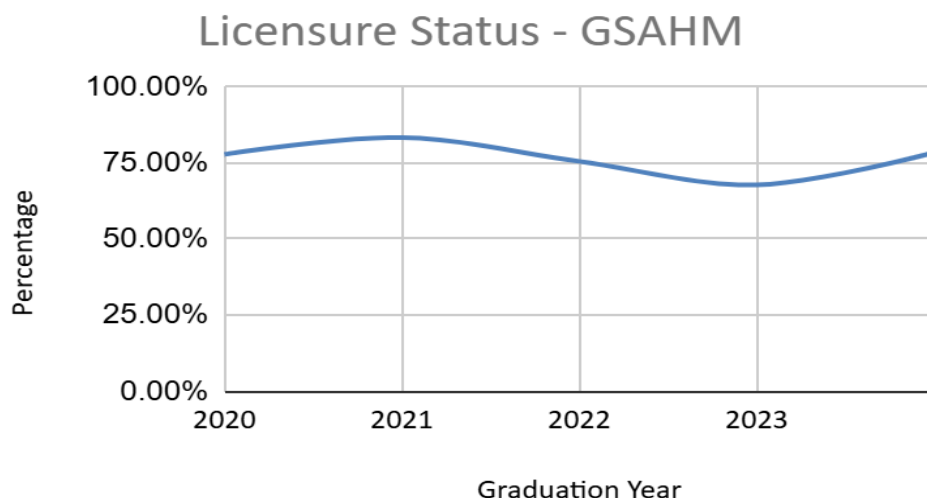
Year	Licensure Status: SMT
2020	75.71%
2021	63.64%
2022	69.23%
2023	68.18%
2024	66.67%



Between 2020 and 2024, the School of Massage Therapy achieved licensure rates ranging from 63.64% to 75.71%, with an overall average of approximately 68.7%. Following a decline in 2021, licensure outcomes improved and subsequently stabilized between 2022 and 2024. Overall, the data demonstrate that a substantial majority of graduates successfully transition from academic preparation to professional licensure, supporting the program's mission of preparing competent and qualified massage therapy practitioners for professional practice.

Acupuncture & Oriental Medicine

Year	Licensure Status: GSAHM
2020	77.77%
2021	83.30%
2022	75.47%
2023	67.74%
2024	78.37%



The Graduate School of Acupuncture and Herbal Medicine demonstrated consistently strong licensure outcomes throughout the reporting period. Annual rates remained above 67% and exceeded 75% in four of the five years analyzed. These results indicate that the majority of graduates successfully completed the licensure process and entered professional practice.

Although some year-to-year fluctuation occurred, the overall trend reflects stability and resilience. The strong rebound in 2024 following the decline in 2023 suggests that the program continues to effectively support graduates as they transition from academic study to professional licensure.

Conclusion

Based upon the findings presented in this report, the College will continue to prioritize enrollment growth, student retention initiatives, curriculum assessment, and licensure preparation activities. Particular attention will be directed toward improving first-time licensure examination performance in the School of Massage Therapy and sustaining retention gains across all programs. These data will be incorporated into institutional planning and program review activities during the 2025–2026 academic year.